

Year 10 Catholic Studies
B10-2 The Church in History
C10-2 Major Christian Denominations
D10-2 Eucharist
Assessment Task 3 2015

Marker's Comments

Mark range: 20 – 4/20

Average: 12/20

Question:

Explain how the Eucharistic celebration has changed over time.

*In your answer you **MUST** refer closely to:*

- ***THREE** changes during Vatican II. **ONE** must be the Eucharist and **TWO** others from the list below:*

-Liturgy and Sacraments

-Scripture

-Leadership and Responsibility

-Ecumenism

- *The reason for change with supporting evidence.*
- *Scripture references that show the significance of the Eucharist for the Catholic community.*

The impact of the changes on the Catholic Church.

Congratulations on completing your third assessment girls. Some of you clearly worked hard to prepare for the task and should be commended for your effort. It was very clear that all students were aware of the changes made to the Eucharistic celebration during Vatican II.

Ensure that you read the question and marking criteria for the task closely. You are expected to engage closely with the question which means identifying the key terms and unpacking them.

This question asked for a discussion of **not only the changes** made to the Eucharist but also the **purpose, impact and significance**.

Better responses were able to effectively discuss the purpose of the Vatican Council, meaning the reasons why the changes were thought to be required. These responses also discussed the significance of the Eucharistic celebration with clear and accurate links to scripture references. These were embedded into the argument and led to a succinct analysis of the impacts of the variations made by Vatican II. The discussion was well developed and thorough.

Lesser responses seemed to focus on the changes and often listed them without full explanations. Scripture references were often dumped into the argument without making clear links to the previous point. Often explanations were generic and needed specific development of details. These responses generally mentioned an impact, for example “this made the congregation happy and more united” and fleetingly referred to the purpose, “they made the changes to move with the time.”

Other responses often ignored parts of the question and gave a list of the changes. No scripture was mentioned and even included inaccurate information. These responses were at times very brief, considering you had 40 minutes writing time and the question beforehand. Often no synthesis was attempted or if attempted the connection was unclear and often very vague.

It is very important to not only top and tail the paragraphs with the words of the question but to explore and analyse it. Avoid retell and description of the general history of the time. Where history was important, you needed to connect it back to the question (explain its relevance in regards to the question.)

Be selective with the evidence selected from scripture. Sometimes the examples given did not support the point being made. Ensure quotes are correct. Do not simply give a reference without explaining or quoting or paraphrasing, for example, “this is seen in John 41:1-2” is not sufficient in any way.

For the students who discussed ecumenism, please spell the word correctly. Also, it was important to understand that ecumenism “refers to relations between different Christian churches and traditions who are working towards unity or reunion.” Thus, ecumenism refers to initiatives and activities encouraged and organised, according to the various needs of the church to promote Christian unity. Many who attempted discussion of ecumenism only focussed on Protestants. When discussing the impacts of ecumenism it would have been beneficial to discuss an initiative like the Refugee and Migrant Services that the NCC in Australia continues to respond to, positively working with refugees for resettlement. Always be specific and avoid generalisations.

Remember that you can win any argument if you provide sensible, specific, accurate and clear points.

Please learn to spell RECEIVE, “*l* before ‘e’ except after ‘c’ “

Please learn to spell VATICAN. It was in the question!

